Albury City Council invite you to celebrate Children’s Month with movies, exhibitions and an outdoor play day: The Magic Pudding (PG)

Thursday 3 October at the Library Museum—free entry

Operation Art

At the Library Museum from 5 September to 13 October - showcasing delightful artwork created by NSW school students

Come over To My House

A playful, interactive exhibition for 2 to 7 year olds, open from 14 September to 13 October at the Library Museum. Storytime takes place 11am Monday to Friday

River of Stories Outdoor Play Day

Venture outside for a morning of play, magic and fun. Saturday 19 October, 11am to 1pm at QEII Square, Dean Street

For further information contact Library Museum 0260 238 333

GRANDPARENTS AND KIDS WORKSHOP

Bunnings Albury will be hosting a Grandparents and Kids workshop on Wednesday 2nd October at 10am. The workshop will give grandparents a chance to spend some time with the grandchildren during the school holidays, in which they will be decorating a terracotta pot and planting some seeds. Light refreshments will be provided. Bookings are essential on 0260 423 400.

AUGUST 2013 NEWSLETTER

WEB: www.starlingsdanceconnections.com

COMMUNITY NEWS

September

This month the Jindera Public School staff decided to involve themselves in the September program. The staff was divided into five teams of four participants who are tracking their daily step count by wearing a pedometer and recording their results on the interactive September website. Our challenge is to walk 10,000 steps a day during September to raise money for Cerebral Palsy. September is not just about walking your way to better health – participants can take part in more than 40 activities to convert into steps.

RELAY FOR LIFE

Not to be outdone, our staff members have also decided to enter a team in this year’s Relay For Life at Bunton Park, North Albury on 26 and 27 October to raise funds for cancer research. A cupcake day and other activities are being planned for early in the term to assist in raising money for this cause.

NEW ENGLISH SYLLABUS

During the term we have had an opportunity for all our staff to train in the implementation of the new English syllabus. The new syllabus focuses on children being exposed to quality literature, not only through written texts, but also through technology and digital texts. The new syllabus fits very nicely with the How 2 Learn program the staff has been working on this year.

FLYAWAY GYMNASTICS

Want to play cricket?

Looking for something fun to book your children into these school holidays? Flyaway Gymnastics has some exciting programs on offer these holidays. We have our regular holiday feature for children aged 5-12 years, which is a two hour structured gymnastics program where children learn to balance, roll, flip and twist. We also offer workshop training and cheerleading workshops which give children aged 5 - 16 years a great introduction to the world of these sports. Bookings are essential. For more information on prices and times please call (02)6041 1127 or visit www.flyawaygymnastics.com.au.

AUSTRALIAN GOVERNMENT MOBILE SERVICE CENTRE

You can visit this service at the IGA car park in Jindera from 9am to 3.30pm on Friday, 27 September.

Find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self employed people. Experemental specialist staff will be able to assist you with Centrelink, Medicare, Australian Hearing and Child Support payment and service options.

New dance classes in Gerogery

Commencing in Term 4

Jazz / funk style

Classes for all ages (2 years to adult) pending numbers

For more information, phone 0401 669 005

Email: starlingsdance@live.com.au

Web: www.starlingsdanceconnections.com
NAIDOC DAY AT JPS

Today we celebrated NAIDOC Day at the school, joined by Koori Kindermanna and the Jindera Pre-School staff and students. Here are a few photos of our day:

What is How2Learn?

How2Learn is a Riverina based initiative that has been developed and delivered to many schools over the past two years. It is based on the work of Guy Claxton and his work on developing effective learning habits or dispositions. The idea of building learning power involves challenging learners to view themselves as active participants in their learning, who can use a variety of tools to maximise it.

You may have noticed a difference in the way your children are approaching their learning and the language they use to explain how they approach challenges. Over the past 12 months the staff and students have been engaged in a process of change that has seen some changes to the way learning is viewed in the classroom. Probably one of the most significant changes revolves around the language of learning. As children become aware of their role as a learner, they begin to make the connections between their actions and success. Such phrases as “managing my distractions” and “working collaboratively” have started to become routine in the language of the classroom and children are beginning to recognise these as important learning habits that impact on their learning.

How2Learn is for lifelong learning. It aims to provide children with the skills that they can transfer from one situation to another. Over the next few weeks, we will be introducing you to some of the learning dispositions that we are teaching the children about. These “learning superheroes” are part of a team that work together to show children how they can be in touch with their own learning and monitor their own learning power.

As you have heard, there are a number of learning superheroes that have been introduced to the students in the Riverina area to promote positive learning behaviours and develop lifelong learning. Over the coming weeks we will start to include the superheroes in the newsletter so you will be able to share in your child/children’s learning journey. The first superhero we would like to introduce you to is Rezilia.

Rezilia was created to promote:

- students’ persistence when faced with challenging tasks;
- independence in managing the distractions that can happen in the classroom;
- engagement in learning (getting in the flow);
- understanding that learning can feel uncomfortable and that is okay;
- encourage students to notice the details in a task.

Rezilia recognises that learning new things can be hard and she welcomes the mistakes and uncertainty that can be associated with new challenges. Rezilia knows what distracts her and manages these distractions to ensure she is able to keep her head in the game. She pays attention, gets into the flow of learning and is able to stick with things when things get tough. Her keen eye is good for noticing the details she can use. How to be like Rezilia:

- Rezilia would say that sometimes learning can be tricky.
- She would say that you may feel like giving up, especially when you have tried a few times already.
- She knows that mistakes are okay. In fact they are helpful and expected when learning.
- Her favourite past time is hover boarding. She thinks it helps her to ride the waves of life.
- She loves to hang out with other people who, like her, notice the details of things.

Community Involvement

Our school staff are being involved in some fantastic team building and community projects raising money for two very worthwhile causes. We have five teams in the “September” challenge to raise money for CancerLife and we are also entering a team in this year’s Border “Relay For Life” to raise money for cancer research. With only two weeks left at school after the vacation, we will be very busy with activities for our Relay For Life fundraising. The first of these is the Cupake Day on Thursday 17 October, we will be asking for donations of cupcakes (preferably decorated in blue, purple and yellow) to sell to staff and students for just 50c on the day. Another of our exciting activities will be Mr Hall’s Eyebrow Shave - it is anticipated that this will bring great excitement around the school. Will we raise enough for him to lose just one eyebrow? Or will the buzz from the students force him into publicly losing both eyebrows? Stay tuned for more information on our team and community projects.

JPS Merit system at a glance

10 awards

- Can be a mix of Merit awards,
- Attendance awards,
- Aussie of The Month,
- Speech Night awards

= Silver Award

4 Silver Awards

= Gold Award

2 Gold Awards

= Diamond Award

Congratulations to the following students who received Merit Awards at our last assembly

KE
- Sienna Finemore, Violet Holding, Claudia Nixon

K/1C
- Jaspal Wegener, Wendy Howard, Hayley Gleeson, Konrad Brown

1/2K
- Sam Cermirana, Luke Jones, Chloe Koch, Tamee Wilson

2/3S
- Ben Christensen, Zak Donoghue, Grace Fitzpatrick, Olivia Hounsell

3T
- Tayliisa O’Dwyer, Monique Pecenic, Lachlan Oakman, Tiahna Delaney, Caleb Jones, Lara Heather

4H
- Nick Knight, Angus O’Reiley, Claire Allen, Daisy McLean, Jeremiah Quinn, Amy Jones

5/6B
- Ben Nock, Taylah Butler, Riley Keating

5/6K
- Jaya Cheetham, Liam Goss, Bridget Mills, Edward Roe, Kloe Williams, Ben Wojcieszak

Speech Night awards

- Tayliisa O’Dwyer
- Jaya Cheetham
- Nick Knight
- Jaspal Wegener

Aussie of The Month awards

- Tayliisa O’Dwyer
- Jaya Cheetham
- Nick Knight
- Jaspal Wegener

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Join us to help raise funds for cancer research

Darcy Butler, Riley Keating and Jacob Quinn have been involved in the Drumbeat program run by Youth Connections, YES Youth and Family Services, during term 3. DRUMBEAT promotes social understanding and connection through a team drumming experience. It is a fun, creative, engaging and rewarding program. The program assists children to lift their self-esteem, helps them learn to work cooperatively and they are exposed to the therapeutic and recreational benefits of music. This program culminated in a performance at Murray High School on Monday 16 September. They boys performed with much enthusiasm and pride. Well done.

Karen Klironomakis
Classroom Teacher