It was fantastic to see so many people at the school for Education Week 2014. Our open day on Thursday included the book character parade and book fair, as well as open classrooms and the talent quest. Congratulations to all of our entrants, you were all fabulous and showed a lot of courage to perform in front of such a large audience. Our dynamic dancing duo of Zahila and Angus were the winners with so much energy and skill. Well done.

Mrs Ana Mena, my visiting principal colleague from Ontario, Canada, has left for a brief diving expedition off Cairns before flying back to Canada next week. Thank you to all the staff, students and parents who made Ana feel so welcome and comfortable. Ana had a wonderful time with us and was really amazed at the programs and initiatives we have in place to support and educate all of our students. I hope to have the opportunity to visit her school in Canada one day.

Congratulations to our special award winners Shami Howell (silver award) and Digby Howell (silver award). Students were presented with their attendance awards for Term 2 this week.

Literacy/Numeracy Week 2014 – Thursday, 28 August
To extend and reinforce our ongoing priorities of literacy and numeracy at Jindera PS, we would like to invite parents and friends to visit the school on Thursday, 28 August to engage with your child in their classroom and participate in literacy and numeracy activities, practice with your child at school and then reinforce at home, building a shared understanding. Further details will be sent home next week, but please save the date.

QuizWorx
This SRE puppet show will visit the school on Wednesday, 20 August. All welcome from 12.00pm.

SRC fundraising
The first SRC fundraiser to support the purchase of street swags for the homeless was held on Tuesday, 5 August with a PJ day. The students came dressed in their pyjamas and donated a gold coin. Thanks everyone for your support of this worthwhile and needed cause, an initiative of the SRC. See photos of this great day elsewhere in the Newsletter.

Jindera Juniors
This transition program begins next week, 15 August, for four Friday mornings. For more details or to enrol in Jindera Juniors, please see the front office.

Years 5/6 Broken Bay/Sydney excursion
The Years 5 and 6 major camp/exursion is only four weeks away. Final paperwork and medical forms have been sent home and must be returned by Friday, 8 August (tomorrow). Outstanding balances also need to be paid to the office so that travel and accommodation costs can be paid BEFORE the students attend the excursion. A detailed itinerary will be sent home next week but if you have any questions about the excursion, payment or activities, please call the school.

Years 3 and 4 visit to Treasures to the Bush program
The State Library of NSW brought some of its collection to the Riverina for students to view and interact with. Our Years 3 and 4 students joined other schools at Howlong PS last week, 28 August, at the last day of their weeklong camp, and Digby Howlett (silver award). Students were presented with their attendance awards for Term 2 this week.

The collection from the State Library was some of the most evocative, original items relating to early Australian history. The presentation included a wealth of online resources as well as many items that have rarely travelled from the Macquarie Street library and strongly reinforced the Term 3 study of Heritage and Diversity. See elsewhere in the Newsletter for quotes from the students and photos of their participation.

Tumbarumba PS Equestrian Interschool Challenge – 19 October
Parents of students who are interested in participating in this event, now in its third year, are asked to contact me to discuss a team entry from Jindera PS.

Public Speaking
Lions Club Public Speaking
Shami Howell, Daniel Hoelscher and Alistair Brookby competed in the Lions Club Junior Public Speaking Competition on Monday, 28 July at Springdale Heights PS. Additional schools joined the competition this year but our speakers were very strong, particularly in the years 5/6 impromptu section. A real credit to the school. All students in Years 3 – 6 will be invited to try out for the Durrak Public Speaking Competition to be held in early Term 4.

Jindera Public School
contact details
Principal: Mr. Ian Salmon
Assistant Principal: Mr. Bruce Hill
Administration: Mrs. Angela Mena
Website: www.jindera-public.schools.nsw.edu.au

Dates to remember:
- Friday afternoon: PSSA sport continues
- Saturday, 14 August: Parent/teacher meetings
- Monday, 1 September: P/C Meeting
- Monday, 1 September: Important dates meeting
- Tuesday, 2 September: PSSA netball Carnival
- Wednesday, 3 September: Assembly
- Monday, 1 September: P/C Meeting
- Monday, 1 September: Important dates meeting
- Tuesday, 2 September: PSSA netball Carnival
- Wednesday, 3 September: Assembly
Riverina Athletics Carnival – Monday, 4 August

Congratulations to Bridget Mills and Jasper Quinn who have gained selection in the Riverina PSSA Athletics team to compete in the NSW State Athletics Carnival which will be held in Sydney on 15 and 16 October, 2014.

Bridget was placed 2nd in the 12 years girls discus and Jasper was 3rd in the 8 years boys 100m. The school was also represented at the Riverina Carnival by Seth Ross, Deakin Ross, Jeremy Denton and Ethyn Kane in the senior boys relay, and Matthew Denton, Jasper Quinn, Alistair Brooksby and Ashton Talbot in the junior boys relay. Both teams placed well in their heats but unfortunately didn’t make the top three teams to go to Sydney. Seth Ross also competed in the 11 years boys 100m and ran strongly.

We wish Bridget and Jasper all the best in Sydney in October.

Lianne Singleton
Principal
7 August 2014

Jindera Play Group

- Do you have a child under the age of five?
- Are you interested in joining a local play group, or know someone who is?
- This may be the play group for you!

Where: Jindera Public School hall
When: every Wednesday 9.30 to 11.30am
What to bring: a piece of fruit to share for morning tea

For more information: contact Jen Howard 60 26 3778

Far Out! Treasures To The Bush

On Monday of Week 3, Years 3 and 4 travelled to Howlong PS to view letters, journals and other historical artefacts on display by the Mitchell Library. Here are a few reflections of some of the children:

- “I saw a copy of Captain Cook’s shoe buckle” – Amani
- “I thought it was interesting to hear the surprising stories” – Georgia F
- “I thought it was quite interesting and kind of funny when we dressed up” – Tiahna
- “I wonder how many convicts there were?” – Chloe B
- “I wonder how Mary Reibey managed to stay happy” – Georgia F
- “I discovered that Mary Reibey is on the front of the $20 note” – Monique

Rajah views the actual buckle from Captain Cook’s shoe

Isabella dressed as an old and rich Mary Reibey.

Tiahna dressed as a young Mary Reibey who dressed like a boy so she wouldn’t be recognised when she stole a horse.
On Tuesday, 5 August, the SRC organised the first of their activities to raise funds for the STREETSWAG project. All the children were warm and cozy in their PJ’s and participated with enthusiasm. A fantastic total of $215 was raised towards this very worthwhile project. Thank you to all who dressed up and joined in the day!

Congratulations to the following students who received Merit Awards at our last assembly

KE - Ace Kohlhagen, Jed Callanan, Logan Annetts, Tyler Wojtowycz
1/2R - Zander Vandersluys-Quayle, Domynic Wayenberg
3/4S - Cienna Twyford, Thomas Brooksby, Brett Raymond, Chloe Brown, Hannah Curphey
5/6B - Mia Harrison, Lachlan Stanning, Bridget Mills
5/6H - Jake Fitzpatrick, Matthew Keating, Kealy Steeper, Jemma Harrison, Ethan Talbot, Blair Heather

How can you help your child succeed at school? Learn with them.

Writing and Spelling Ideas to Use with Kids

As children learn some letter-sound matches and start to read, they also begin to experiment with writing. Figuring out how words are spelled improves both reading and writing.

Activities for younger children

- Cut out letters from paper, magazines, or use refrigerator magnets. Have your children spell words by using letters that match the sounds they hear. Start with simple three letter words like cat, mop, or nut.
- As your children become more familiar with letters and sounds, play a game with the letters by switching beginning letters (changing “hop” to “mop”) or ending letters (changing “hop” to “hot”).
- Say a word and have your children repeat the word, slowly stretching out each sound. Then have them write the letters that match the sounds in the word.
- Ask your children to draw a picture of a family activity. Have them write a sentence about it below the picture. Encourage your children to say the sentence and write letters to match the sounds in each word. Then have them read what they wrote.

Activities for older children

- Have your children cut a picture from a magazine and write a story about the picture.
- Tell your children a story and have them write their own ending for it.
- Have your children write letters and thank-you notes to friends and relatives.

Note: As your children progress, help them learn the correct spelling of the words they write by helping them understand more about letter patterns. However, overcorrecting can be discouraging. Offer occasional, gentle guidance, and let them put all their thoughts on paper before correcting.

The Metric System

One of the best ways to develop knowledge about measurement is to understand how our metric system was developed and the inter-relationship between the units of measurement. Always involve your children in activities that use measurement at home eg cooking, shopping and building.

The metric system was established to create a standard measuring system across the world.

The standard metre was then divided into 100 to create the centimetre, into a thousand to create a millimetre, and timed by a thousand to create the kilometre.

1 metre = 100 centimetres
1 metre = 1000 millimetres
1000 metres = 1 kilometre
1 centimetre = 10 millimetres
On Open Day, Thursday 31 July, we held our Book Fair and Book Character Parade as part of the Open Day celebrations at JPS. The Book Fair was a huge success, with over $3500 in books being sold — the school receives a commission from this amount to purchase new books for the library. A special thank you to the Barnes, Carabott, Finemore, Howard, Kernaghan, Kohlhagen, Martin, Mena, Mitchell and Stewart families for their generous contributions to the Jindera Public School Library. Your generosity is most appreciated by all involved with the school.

2014 Book Character Parade

Music: Count Us In (MCUI) is Australia’s biggest school initiative, with more than 500,000 participating students from over 2,100 schools nationwide. Growing in reach and impact since 2007, MCUI exists to support teachers to deliver music in the classroom in this specialist area. Music education has been proven to improve students’ literacy, numeracy, school attendance and confidence. Music: Count Us In brings teachers, parents, students and the music industry together in celebration, as more than half a million people unite to sing the same song at the same time, right across the country.

This year, as part of our music program, the whole school will be participating in lessons from the Music: Count Us In program. This will lead us into learning and rehearsing a song which will be performed at the same time as thousands of students from around Australia, on Thursday, October 30.

Could all parents and visitors to our school please take note of the following important notices for the safety of our students:

1. **DOGS AT SCHOOL**
   
   Under the Companion Animals Act, 1998—Sect 14, **DOGS ARE NOT ALLOWED ON SCHOOL GROUNDS** (and there is a fine of up to $350 applicable) - see the following extracts from this Act:
   
   Dogs are prohibited in some public places
   
   Dogs are prohibited in the following places (whether or not they are leashed or otherwise controlled):
   
   (a) meaning any public place, or part of a public place, that is within 10 metres of any playing apparatus provided in that public place or part for the use of children); and
   
   (e) meaning any property occupied or used for a purpose connected with the conduct of a government school or non-government school under the Education Act 1990

   Dogs can become overwhelmed when they see large numbers of children, become excited or over-friendly and may then injure a child or react to other dogs if around. In the past we have had dogs attack our school poultry and have been a danger towards our students. At Jindera Public School we also have anaphylactic students who may have an allergy to animals that you could not be aware of, so for the safety of all, **PLEASE LEAVE YOUR DOG AT HOME WHEN COMING INTO THE SCHOOL GROUNDS**.

2. **SIGNING IN THE VISITORS BOOK**
   
   All parents, volunteers and visitors to the school **MUST SIGN IN AT THE FOYER** when entering school grounds. This is extremely important not only for fire evacuation and lock down purposes, but we also need to know who is on school grounds at all times for the general welfare and safety of your children. It only takes a minute, but it could save a life!

3. **EMERGENCY LUNCHES**
   
   At school, we sometimes have to provide lunch for students whose welfare is at risk and they have no other option for food during the day. Unfortunately, some students are regularly forgetting to put in their canteen or bakery orders, or leaving their lunch at home. We ask parents to assist us by encouraging their children to be more responsible for their own lunches each day - if old enough they may be able plan and/or prepare their own lunch.

   **AS WE CANNOT CONTINUE TO PROVIDE LUNCHES FOR THESE STUDENTS WHO REGULARLY FORGET THEIR LUNCH OR LUNCH ORDER, WE WILL NOW CALL PARENTS/CARERS WHO WILL NEED TO MAKE ARRANGEMENTS FOR THEIR CHILD’S LUNCH.** If a student eats all their lunch at recess time, we will not be able to provide them with further food at lunch time, so please ensure they have adequate food for the whole day at school. Your understanding is appreciated.