Students supporting each other.

Wise Owls

2 Day Program: Tuesday 16 September – Thursday 18 September
10:30am – 2:30pm
Mission Australia
Unit 21432 Townsend St
Albury

Yes! I’d like my child to attend the Wise Owls program...please enrol me

Enabling Adolescents

A free program for parents and carers of adolescents.
Learn:
• Common ground shared by parents & reasonable expectations to hold adolescents;
• New understandings of adolescents;
• Building relationship with your teenager and making the best of your non-conversations with them;
• Skills for tough conversations to handle those problems you just can’t ignore.

Enrolment: call 02 6038 3925 to enrol your child.

Wise Owls: Students supporting each other.
How can you help your child succeed at school? Learn with them.

Making Predictions. This week we would like to introduce the comprehension strategy of Making Predictions.

Stop

“I wonder what will happen?”

“Which words will I need to know for this text?”

“I predict that the character in this story lives on an island.”

“I wonder what will happen next?”

“Who will be the main character in this story?”

“I think I will revise my prediction.”

“Look, I was right about that character.”

These are all the things you might hear your child saying when they are involved in predicting. We encourage children to make predictions about the text and what they think might happen but equally as importantly, we encourage them to make predictions about the language of the text and the words they might read when they attempt the text.

What is it?
Making an educated guess about something that will come later in the text. Reading detectives find evidence to back up predictions.

Why is it important?
When readers make a prediction, they engage with the author’s clues about what is important in the text.

How is it used?
Readers stop every once in a while and think about what the author has written and provided (such as a picture or chart). They check for clues about what might be important. Readers try to predict what will happen next or the theme or main idea that the author will emphasise.

Tip and hints for spelling.

Try spelling new words:

Picture what you think the new word looks like.

Write it down in different ways.

Choose which one you think looks right.

Check the spelling in the dictionary.

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How can you help your child succeed at school? Learn with them.

Developing a Maths Concept
To develop a maths concept, teachers progress the children through three stages:

The concrete stage where we use physical materials such as counters, base 10 materials etc to establish understanding

The pictorial stage where we begin to use pen and paper to draw diagrams that help us solve the problem.

The symbolic or abstract stage is where we use mathematical algorithms or equations to solve a problem.

What Can Parents Do?
If your child is having trouble understanding a concept take the child back a stage until they gain confidence before moving them on. Some children move quickly to the abstract maths while others take longer.

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Congratulations to the following students who received Merit Awards at our last assembly

KE - Jye VanDeventer, Ben Reid, Bonnie McMillan, Lily Gueho
K/1C - Michael Wilkinson, Will Knight, Mikayla Talbot, Lily Dougherty, Ella Donoghue, Marley Cheetham
2K - Keiran Easey, Brodie Lloyd, Jasper Quinn, Sienna Curphey
3/4K - Molly Simon, Zak Donoghue, Emma Reid, Olivia Hounsell, Karsha Butler, Ashton Talbot
5/6B - Madison Doughty, Ethan Davies, Bo Meehan, Tiara Willis
5/6H - Sophie O’Connor, Claire Allen, Jaya Cheetham, Jake Twyford, Jed Hodgson, Amy Jones