Our enduring concept this term is about technology and change. Technology is one driver of change and our ability to cope with this determines our ability to survive in the future. Changes occur in our environment and we must know how to understand this.

I have chosen to teach this concept through looking at food/cooking and the changes that occur in food as it is cooked and the changes of food technology over time.

Much of the learning will be based around hands on activities and food tasting. Before we begin the food tasting please complete the form at the bottom of the page to alert me to any food intolerances or allergies.

As part of their homework over the next couple of weeks the children will be interviewing you about changes in the foods you ate when you were a child. We are also looking to compile a cookbook with foods that show a change in the fashions of food or methods used to make meals.

If you have any expertise or skills you would like to share please contact me and I will gratefully accept your help.

I'm also after any surplus fruit or vegetables that you may have in your gardens please to discuss how to use seasonal produce as this was the only way to eat in the past.

If you would like any further information about this exciting unit of study, please don't hesitate to contact me.

Thanks

Jo East

Please complete and return to Mrs East by Thursday 18th February.

This unit will not begin until all notes are returned.

I understand that my child________________ will be tasting and cooking a variety of foods in class to learn about technology and change.

My child has no known food allergies or intolerances. [ ]

My child has food allergies or intolerances. Please give details _____________________________

________________________________________

(parent/guardian signature)